



Public Schools of North Carolina

**Welcome Back**

# Day 2 Agenda

## April 28, 2021 (PM)

- NC Homeless Education Program
- NC Migrant Education Program
- Regional Meetings



# Housekeeping

- Keep your line muted
- Conference presentation is being recorded
- Ask questions via the Q & A feature so we can collect ongoing questions and concerns
- You can then raise your hand and ask the question verbally too





**Anelia Laurens,**  
Program Specialist  
for the North  
Carolina Homeless  
Education Program



Public Schools of North Carolina

McKinney-Vento and 21 Century  
Community Learning Centers  
Working Together  
to Support Students  
Experiencing Homelessness



Public Schools of North Carolina

**McKinney-Vento  
and  
21<sup>st</sup> Century Community Learning Centers**

**Working Together to Support Students  
Experiencing Homelessness**

**Synergy Conference  
April 28, 2021**

**Anelia "Neely" Laurens  
North Carolina Homeless Education Program Specialist**



# **NCHP: Responsibilities**

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Access

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Compliance

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Technical Assistance

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Meetings and Trainings

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Program Quality Reviews

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Disputes

---

Collaborative Efforts

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District Subgrants







# McKinney-Vento Act: Federal Law

The Act supports students experiencing homelessness through:

- Enrollment
- Attendance
- Academic Success

Federal law that supersedes local and state policies and laws.





# The Law: Main Themes

**State Coordinator  
and  
Homeless Liaison**

**Identification,  
Enrollment,  
Stability**

**Academic Success  
and  
Credit Accrual**

**Child-Centered,  
Best Interest  
Determination**

**Collaboration**

**Subgrant  
Requirements**

**Transportation**

**Early Education**

**Higher Education**



A photograph of two children, a girl and a boy, walking away from the camera down a stone path. The girl is on the left, wearing a purple and blue patterned dress and carrying a large teal backpack. The boy is on the right, wearing a grey t-shirt and dark shorts, carrying a large green and blue backpack. They are walking on a stone path that curves to the left. To the left of the path is a dense green hedge. To the right is a large bush with reddish-purple foliage. A black metal railing is visible on the right side of the path. The text "What's in Your Backpack?" is overlaid in white, bold, sans-serif font across the middle of the image.

# What's in Your Backpack?





A photograph of a cluttered room, likely a classroom or a storage area. In the foreground, a sofa with a red, orange, and yellow striped pattern is covered with a blue and black patterned blanket. A blue jacket and a dark blue bag are lying on the sofa. To the left of the sofa, a brown pillow and a small white box are visible. In the background, there are several potted plants, including a large green plant in a blue pot and a smaller one in a brown pot. There are also wooden chairs and tables, and a red fire extinguisher is visible on the right side. The floor is covered with various items, including a red bag and a black bag.

## Think About It!

- Why did you choose the items you took and which you left behind?
- How did it feel to make your choices?
- How will you do without the things you left behind?
- Where will you get the things, you need but no longer have?

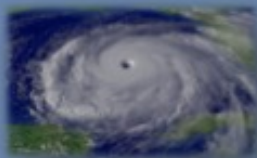


# Can You Tell Who Is Homeless?



# Consider this.....

Could you ever be affected by a hurricane, flood, tornado or other natural disaster?



Do you live in a household with only one wage earner?



Could you ever suffer from a long-term illness or accident without proper health benefits or other compensations?





# Consider this.....

Could a downturn in the economy or a change in your local economy cause you or your family to lose a job?



Has there ever been any form of domestic violence or abuse in your family?



Are housing costs in your area increasing faster than wages are increasing?





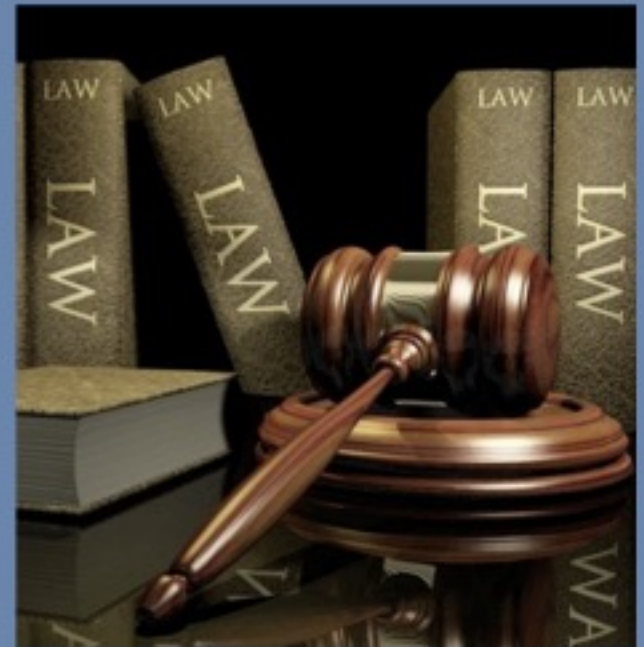
# Causes of Homelessness

- Lack of affordable housing
- Poverty
- Health problems
- Domestic violence
- Natural and other disasters
- Abuse/neglect/family dysfunction
- Other

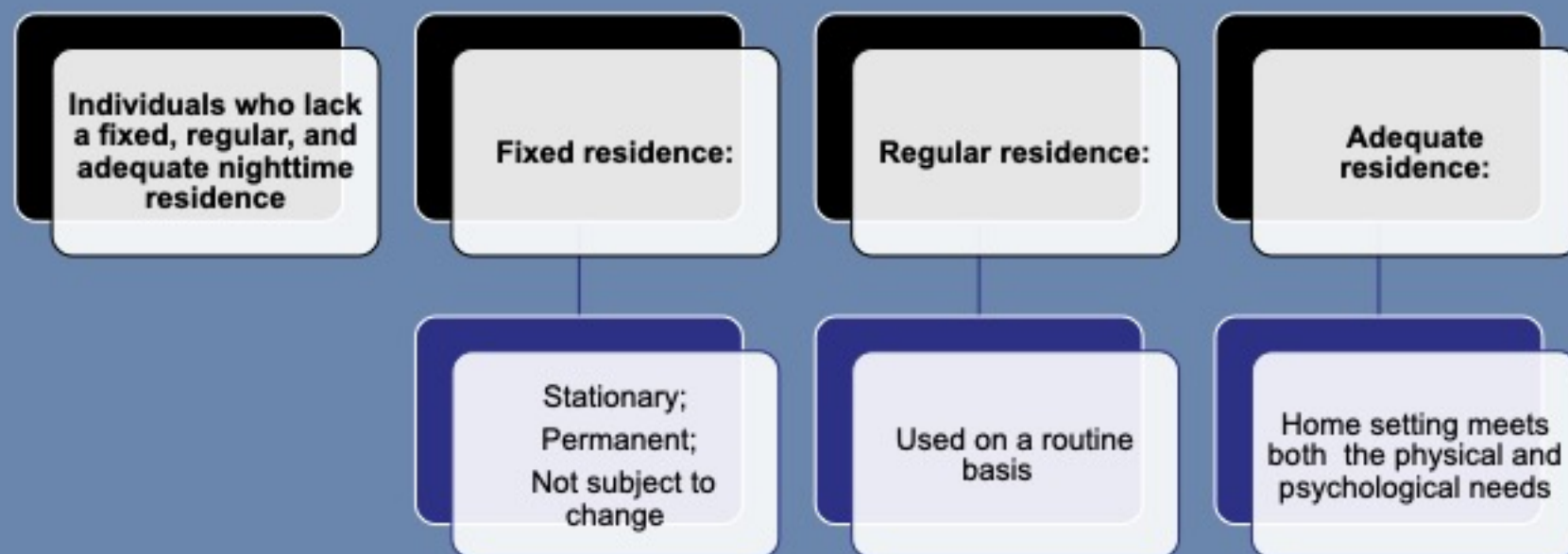


# McKinney-Vento Act: It's The Law!

A federal law designed to increase the school enrollment, attendance, and success of children and youth who lack a fixed, regular, and adequate nighttime residence.



# McKinney-Vento Definition of Homeless:



# Homeless Situations: Examples

- Sharing a home due to loss of housing
- Sharing a home due to economic hardship
- Living in motels / hotels / trailer parks
- Living in a shelter / bus or train stations
- Abandoned in hospitals
- Living in cars / parks / under bridges
- Living in campgrounds / abandoned buildings
- Migratory children
- Unaccompanied homeless youth
- Human trafficking
- Other

***Can the student go to the:***

***SAME PLACE (fixed) EVERY NIGHT ( regular) to sleep in a SAFE AND SUFFICIENT SPACE ( adequate)?***





# Unaccompanied Homeless Youth (UHY)

A youth who lacks a fixed, regular, and adequate nighttime residence

**AND**

is not in the physical custody of parent or legal guardian.



Homeless



Unaccompanied



Unaccompanied Homeless Youth



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# Homeless Liaison

- Appointed in LEA, Charter, ISD, Lab, and Virtual Schools
- 315 Homeless Liaisons
- Director of Student Support Services, Assistant Superintendents, Title I Directors, School Social Workers, Counselors, etc.
- Percentage of time varies by:
  - Amount of Identifications
  - Funding
  - Size of District
  - Type of School



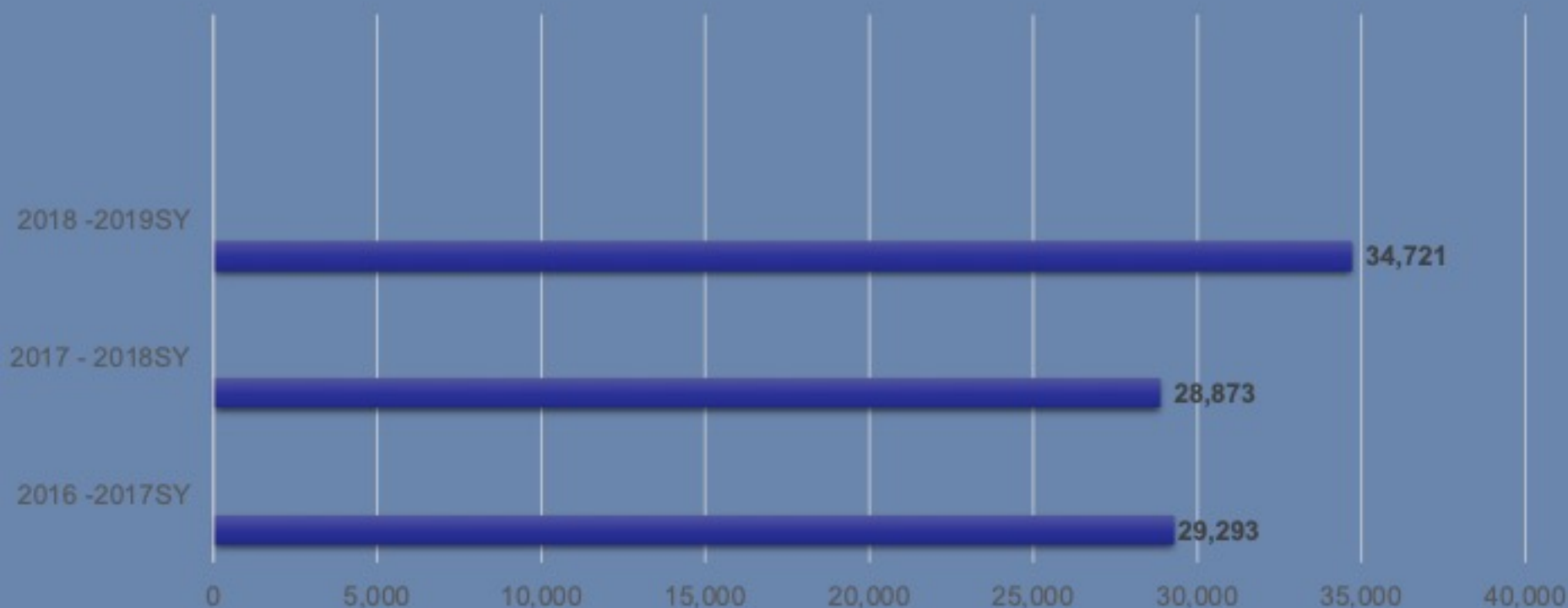


# Homeless Liaison: Responsibilities

- Identification
- Enrollment
- Access to Services
- Referrals
- Parent Information
- Public Notice
- Disputes
- Transportation Services
- Professional Development
- Collaboration
- Policy and Procedure Development



# North Carolina: Student Data




## **Children and Youth:**

### **Impacts of Homelessness**

- Acute and chronic illnesses
- Depression
- Anxiety
- Poor classroom engagement
- Poor social skills
- Achievement gaps
- Increase dropout rate
- Other



A photograph of two hands reaching towards a bright sun in a blue sky with wispy clouds. The hands are silhouetted against the bright light of the sun, which is positioned between them. The sky is a deep blue with scattered white clouds. The overall mood is hopeful and collaborative.

**Working  
Together!**



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# 21<sup>st</sup> Century and Homeless Education Program: Working Together!

- Share contact information
- Learn about each program to be effective in supporting students
- Provide training to each other's staff for knowledge on services and supports
- Develop a communication tool for the ongoing sharing of student needs





# 21<sup>st</sup> Century and Homeless Education Program: Working Together!

- Allocate afterschool slots to include McKinney-Vento students
- Understand warning signs of homelessness and how to make a referral to school officials
- Display McKinney-Vento posters in afterschool locations





# TOGETHER



## **21<sup>st</sup> Century and Homeless Education Program:**

### **Working Together!**

- Develop an action plan for working together to support and serve students who are experiencing homelessness
- Meet quarterly with the homeless liaison to discuss student(s):
  - ✓ Attendance
  - ✓ Academics
  - ✓ Accomplishments and Concerns
  - ✓ Student Needs
  - ✓ Parent Involvement Opportunities
  - ✓ Field Trips or Program Events



# 21<sup>st</sup> Century and Homeless Education Program:

## Working Together!

- Consult with identified students and their parents on academic needs
- Provide extra time and resources to complete assignments
- Support nutritional needs of students
- Find alternative options for managing discipline and attendance issues that arise
- Communicate with homeless liaison on other needs of students



# Homeless Education: Research Shows...



Participating in an afterschool program provides:

- Improved academic achievement!
- Improved classroom engagement!
- Improved school attendance!
- Improved foundation skills!
- Improved graduation rates!







# Our Common Goal!

Provide academic supports to enable students to enter the world with the skills needed to be successful!





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# Resources

## **North Carolina Homeless Education Program**

<https://hepnc.uncg.edu/>

## **National Center for Homeless Education**

*U.S. Department of Education's  
Technical Assistance Center for the  
Education of Homeless Children and Youth*

<https://nche.ed.gov/>





## **North Carolina Homeless Education Program**

### **Department of Public Instruction**

### **Office of the Deputy State Superintendent of Innovation**

### **Federal Program Monitoring and Support Division**

<https://hepnc.uncq.edu/>

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/homeless-program-monitoring>

District Appointed Homeless Liaison can be located at:  
<https://hepnc.uncq.edu/local-liaisons/>

Anelia "Neely" Laurens, LEA Program Specialist  
336-315-7782  
[alaurens@serve.org](mailto:alaurens@serve.org)

Patricia Lentz, Charter School Program Specialist  
336-315-7402  
[plentz@serve.org](mailto:plentz@serve.org)

Lisa Phillips, State Coordinator for Homeless Education  
336-315-7491 or 336-543-4285  
[lphillip@serve.org](mailto:lphillip@serve.org)



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# **Get to Know the NC Migrant Education Program (MEP)**

## **Working Together to Serve Our Children**



**Heriberto Corral, Ed. D**  
Data/Parent & Family  
Engagement Coordinator  
Migrant Education  
Program ~ *Consolidated  
Federal Programs*



**Hunter Ogletree**  
NC MEP Compliance  
Coordinator effective May 3<sup>rd</sup>  
Migrant Education Program  
~ *Consolidated Federal  
Programs*





Juan Alvarez,

Identification and  
Recruitment State  
Coordinator





## Get To Know the NC Migrant Education Program: Working Together to Serve Our Children



## NC MEP Staff

Juan Carlos Alvarez – ID&R  
Coordinator

Dr. Heriberto Corral – Data and  
Parent Engagement Coordinator

Hunter Ogletree – Compliance  
Coordinator (effective May 3rd)



## NC MEP

A federally-funded program that seeks to help migratory students and youth meet challenging academic standards and graduate from high school by overcoming obstacles created by frequent moves, educational disruption, cultural and language differences, and health-related problems.





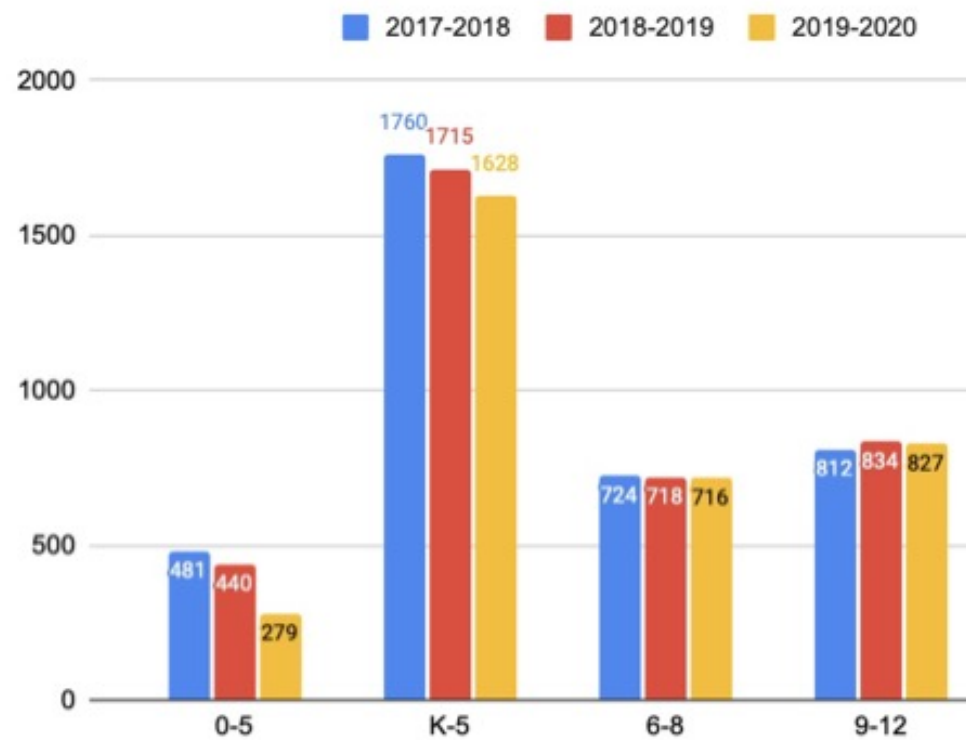
# MIGRANT EDUCATION PROGRAM

## Subgrantees



- MEP Sub-grants
- Areas of Regional Recruitment and Services
- \* MOU with Lenoir County MEP
- \*\* MOU with Clinton City

## NC MEP Child Count



People needed for  
planting tobacco  
In North Carolina  
Free Rent Call For  
more info (252) 452-0537  
863-233-3400 (252) 289-8809  
(829 8418613) (331 800061) WhatsApp  
Sofia K. Martinez



# Implications Migrant Farm

Mobility

Low wages

Feeling of isolation

Resilience

Strong family bonds

Global competency



# Areas of Concern for NC MEP

Instructional time

Educational continuity

English Language development

School engagement

Instructional support at home

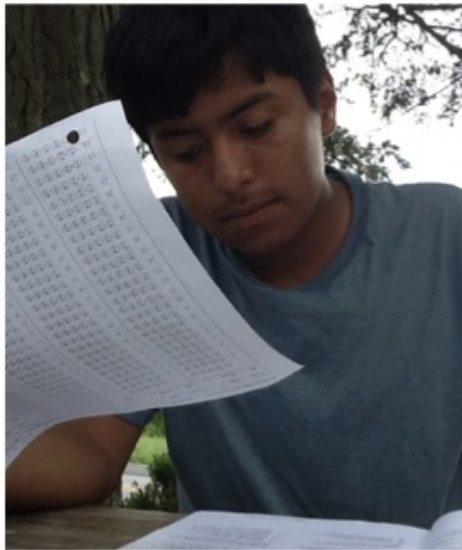
Access To Services

Health





## MEP Services to Address Areas of Concern



- Instructional Services – focuses on closing the achievement gap in ELA and Math
- Supportive Services – services to meet basic, unmet needs so that families and youth can fully engage academically.



# Occupational Survey



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, Superintendent of Public Instruction  
WWW.NCPUBLICSCHOOLS.ORG



## Occupational Survey

Student Name: \_\_\_\_\_

Last Name

First Name

School: \_\_\_\_\_ Grade: \_\_\_\_\_

The Migrant Education Program, through the North Carolina Department of Public Instruction, provides support and instructional services to children and families who have moved in the past three years and who have done agriculture or fishing work. We appreciate your help in determining if your children or relatives qualify to receive services in this program. Please answer the following questions and return the survey to the school.



<p>1. Have you or someone in your family worked in any of the following areas below in the last three years?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes (Select all that apply and continue to question number 2)</p>			
<p>2. Have you or your family moved to another school district or to another city or county in the last three years?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes</p>			
 Work in the harvest of fruits and vegetables, tobacco, sweet potatoes, nuts, cotton, or in agricultural farms, ranches, fields, and orchards. <input type="checkbox"/>	 Working in a fruit or vegetable packing plant. <input type="checkbox"/>	 Working in a dairy. <input type="checkbox"/>	 Working in a fishery or on a shrimp or oyster farm. <input type="checkbox"/>
 Working in a slaughterhouse (chicken, cow, or pig). <input type="checkbox"/>	 Working on a poultry or big processing. <input type="checkbox"/>	 Working in a plant nursery or orchard, growing or harvesting. <input type="checkbox"/>	Other similar work in agriculture, please specify: _____ _____ <input type="checkbox"/>
<p>3. How long ago did you arrive in this county? Month _____ Year _____</p>			
<p>4. Parent(s) Name(s) _____</p>			
<p>5. What is your current address?</p> <p>Address _____</p> <p>City _____ State _____ Zip Code _____</p>			
<p>6. Phone Number(s): _____</p>			

FEDERAL PROGRAM MONITORING & SUPPORT DIVISION  
6351 Mail Service Center, Raleigh, North Carolina 27609-6351 | (919) 887-3887 | Fax (919) 887-3868  
AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



Public Schools of North Carolina

## NC MEP Staff Contact Information

Juan Carlos Alvarez - [Juan.Alvarez.@dpi.nc.gov](mailto:Juan.Alvarez.@dpi.nc.gov) / 336-501-1697

Dr. Heriberto Corral - [Heriberto.Corral@dpi.nc.gov](mailto:Heriberto.Corral@dpi.nc.gov) / 984-236 – 2798

Hunter Ogletree – 828-575-3830





Q&A

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# **Dr. LaTricia Townsend, Director**

## **Federal Program Monitoring & Support**

# 2:30-4:00 pm 21<sup>st</sup> CCLC Regional Breakouts w/ Program Administrators

- Session G Northwest/Western/Piedmont-Triad/Southwest Regions  
(Megan, Tammorah, and Dr. Townsend)
- Session H Southeast/Sandhills Region  
(Tara and Susan )
- Session I Northeast /North Central Regions (Eric, Jennifer and Alex)



